

5. Interpretation

- (1) In this Act, unless the contrary intention appears —
- “**accredited**” means accredited by the Council;
 - “**Board**” means the State Training Board established by section 18;
 - “**chief executive**” means the chief executive officer of the department;
 - “**college**” means a college established under section 35;
 - “**Council**” means the Training Accreditation Council established by section 25(1);
 - “**course**” means a sequence of vocational education and training and includes a part or component of a course;
 - “**department**” means the department of the Public Service principally assisting the Minister in the administration of this Act;
 - “**educational institution**” means an institution providing education of any kind and includes a training provider;
 - “**governing council**” means a governing council provided for by section 39(1);
 - “**industry training advisory body**” means an association, whether incorporated or not, which is conversant with, and capable of giving advice in relation to, the vocational education and training requirements of a particular industry;
 - “**interim governing council**” means an interim governing council appointed under section 41(3);
 - “**member**” means a member of the Board, the Council, a governing council or an interim governing council as the context requires and includes, where appropriate, the chairperson or deputy chairperson of any of those bodies;
 - “**other vocational education and training institution**” means a vocational education and training institution established under section 57(2);
 - “**public training provider**” means a college or other vocational education and training institution;
 - “**registered training provider**” means a training provider registered by the Council;
 - “**Resource Agreement**” means an agreement between the Minister and a training provider relating to the vocational education and training to be provided by that training provider;
 - “**skills training programme**” means a programme of vocational education and training which may include recognition of skills or qualifications previously acquired;
 - “**State Training Profile**” means a comprehensive plan for the provision of vocational education and training in the State;
 - “**State training system**” means the vocational education and training system operating under this Act;
 - “**training provider**” means a person or entity who or which provides vocational education and training and includes a secondary school or university that provides a course, programme or service approved under section 6;

“training scheme” means a training scheme established or recognised under section 58;

“vocational education and training” means post-compulsory education, instruction, training or experience that encompasses the development of skills, knowledge and attitudes in any vocation, or in any academic or practical discipline relevant to a particular occupation, business, employment or trade, but, subject to section 6, does not include education, instruction, training or experience provided by a secondary school or a university.

- (2) A reference in this Act to the **“training market”** is a reference to the market in which the vocational education and training required by a State Training Profile may be purchased by the State from either public or private training providers.